

Primary Geography Alive: Diversity Across Asia (Lesson 3)

Lesson 3: Which country is that? Asian place geography		
<p>Content focus:</p> <p>In this lesson students will use Google Earth to map the latitudinal and longitudinal boundaries of Asia. Students will also test their understanding of the location Asian countries and complete a mapping activity to reinforce their knowledge of the location of Asian countries and capitals.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Worksheet 1: Outline map of Asia • Resource: Internet and Google Earth access • Resource: Lizardpoint: Asia countries quiz – https://lizardpoint.com/geography/asia-quiz.php • Resource: National Geographic Map Maker https://mapmaker.nationalgeographic.org/#/
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the boundaries of Asia? • Where are Asian countries located? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • uses latitude and longitude to identify the boundaries of Asia • identifies and labels the countries of Asia (and their capital cities) on a map. 	<p>Lesson sequence:</p> <p>Step 1. Display map of the world and ask students to identify Asia. Display different maps of Asia. Class discusses the boundaries of Asia.</p> <p>Step 2: Review the concepts of latitude and longitude.</p> <p>Step 3: Use Google Earth to explore boundaries and key environmental features of Asia.</p> <p>Step 4: Provide students with on A3 outline map of Asia and an atlas (or access to an online atlas). Students label in relevant latitude and longitude lines to identify the boundaries of Asia.</p> <p>Step 5: Students pre-test their understanding of the names and location of Asian countries using the Lizardpoint Asia Quiz.</p> <p>Step 6. Students use the A3 Map to label the countries of Asia and their capitals. Students can use National Geographic Map Maker to access the required information.</p> <p>Alternate task 1: Use a data projector to project an outline map of Asia on butcher’s paper across a classroom wall. Students label and decorate the wall map with place names. (Physical features and symbols can be added in the next lesson to develop a pictorial map).</p> <p>Alternate task 2: Create a map of Asia in a section of the playground and develop a pictorial map of Asia using chalk.</p>